

Learning for Democracy: An International Journal of Thought and Practice ISBN: 1743–4912 www.siue.edu/lfd

An independent peer-reviewed journal housed at Southern Illinois University Edwardsville (SIUE) and sponsored by the American Education Research Association Special Interest Group--Democratic Citizenship in Education.

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Call for Papers on Democracy and Faculty Exchange in Higher Education between United States and China

Submission questions about this Call should be directed via email to any of the Guest Editorial Board members listed below

The special summer 2014 issue for *Learning for Democracy: An International Journal of Thought and Practice will be devoted to* "Democracy and Faculty Exchange in Higher Education between the United States and China"

Manuscripts are encouraged that explore issues related to democracy and faculty exchange in higher Education between the United States and China. All submissions must address democracy in some way. The focus of papers can vary from regular faculty exchange, Fulbright faculty exchange, special faculty program faculty exchange, and strategies for maximizing the impact of faculty exchange in higher education. We are interested in empirical work of a qualitative, quantitative, or action research nature. But, we are also interested in literature reviews, theory papers, and critical theory work.

All submissions need to be received by July 31, 2014, to be considered for publication in this feature issue. The full call for papers and a link to submission instructions can be found at http://www.siue.edu/lfd/ and instructions for formatting manuscripts and the submission process will be found at http://www.siue.edu/lfd/pdf/submission_requirements.pdf.

Please also feel free to forward this to any other fellow researchers or graduate students who may be interested.

You will need to submit your full paper of less than 8000 words including the title of the paper, authors, and abstract via attachment here http://www.siue.edu/lfd/ as a doc or rtf word file by the following deadline. Any submission questions about this Call should be directed to any of the Guest Editorial Board members below via email.

Submission date: July 31, 2014
Decision date: September 30, 2014
Final Version date: October 31, 2014

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